

Monitoring Summer 2016 - Autumn 2016

Every school is asked to provide a self-evaluation report on the standards of religious education and collective worship for Gwynedd SACRE. We try to ensure that the monitoring programme corresponds to the ESTYN inspection programme. The reports received are attached together with a summary of the findings in the following tables:

Secondary Schools	SE Report	School finding			Estyn Report	Date	Estyn Finding
		KS3	KS4	Collective Worship			
Summer 2016							

Primary Schools	SE Report	School Findings			Estyn Report	Date	Estyn Finding
		KS1	KS2	Collective Worship			
Summer Term 2016							
Waunfawr	✓	Good	Good	Good	23/06/16	18/04/16	Good
Bro Cynfal	✓	Good	Good	Good	13/07/16	09/05/16	Good
Cae Top	✓	Excellent	Good	Good	20/07/16	05/16	Good
Autumn Term 2016							
Bodfeurig	✓	Good	Good	Good	19/9/16	22/11/16	Good
Llanbedr	✓	Adequate	Adequate	Good	19/9/16	22/11/16	Good
Maenofferen	✓	Good	Good	Good	06/12/16	10/16	Adequate
Rhiwlas	✓	Good	Good	Good	06/12/16	10/16	Good
Borth-y-gest	✓	Good	Good	Good	13/12/16	10/16	Good
Penybryn Tywyn	✓	Good	Good	Good	20/12/16	17/10/16	Good
Spring Term 2017							
Talysarn							

Special Schools	SE Report	School Finding			Estyn Report	Date	Estyn Finding
		KS1	KS2	Collective Worship			

During the **2016 Summer term 3** primary schools, 0 secondary schools and no special schools were inspected by Estyn.

During the **2016 Autumn Term 6** primary schools, 0 secondary schools and no special schools were inspected by Estyn. It is anticipated that another 1 school as well as 0 secondary school will be inspected during the current term.

The following extracts have been taken from the Estyn inspection reports and refer to Religious Education (unlikely), collective worship, spiritual and moral development and also other aspects such as personal, cultural and social education:

Observations by Estyn:

Summer Term 2016

Ysgol Waunfawr (April 2016)

Care, support and guidance: Good

The school is a caring community and has effective arrangements for supporting its pupils' health and wellbeing. There are purposeful opportunities for pupils to take part in physical education lessons and there are appropriate arrangements for promoting eating and drinking healthily. The school provides effectively for pupils' spiritual, moral, social and cultural development. Activities across the curriculum, residential programmes and links with a range of agencies contribute productively to this. For example, the school arranges walking trips and outdoor skills courses with Antur Waunfawr to promote pupils' awareness of the physical environment and heritage of their locality.

Ysgol Cae Top (May 2016)

Care, support and guidance: Good

Pupils' spiritual, moral, social and cultural development is promoted successfully. All staff's strong focus on promoting expectations of high values encourages pupils to take responsibility for their actions. There are effective arrangements to support pupils' health and wellbeing. The school makes appropriate arrangements for promoting eating and drinking healthily. The school promotes pupils' understanding of the importance of physical exercise and keeping fit successfully through a wide variety of opportunities during school time and in extra-curricular activities.

Ysgol Bro Cynfal (May 2016)

Care, support and guidance: Good

The school is a friendly and caring community and it has appropriate arrangements for promoting eating and drinking healthily. Through a wide range of physical activities during lunch times and in after-school clubs, pupils receive a variety of opportunities to increase their health and fitness levels. The school co-operates effectively with a number of specialist agencies such as the language therapist and the local police officer. These contacts have a positive effect on pupils' standards of wellbeing. Through regular assemblies and opportunities for reflection, the school promotes pupils' spiritual, moral, social and cultural development successfully.

Ysgol Bodfeurig (September 2016)

Care, support and guidance: Good

The good quality of care, support and guidance has a very positive effect on pupils' standards and wellbeing. The school has appropriate arrangements to promote eating and drinking healthily, and to ensure that pupils understand how to be safe. This is supported well by events such as the breaktime fruit shop and sports clubs.

The school promotes pupils' spiritual, moral and cultural development successfully by providing regular collective worship assemblies and through curricular activities. Provision for personal and social education is of high quality and means that pupils develop a sound understanding of values such as honesty, fairness and respect for others. This is highlighted clearly in the way in which they treat each other.

Ysgol Llanbedr (September 2016)**Care, support and guidance: Good**

The school is a happy and caring community where pupils are nurtured to be aware of the importance of caring for each other and treating others with respect, particularly those who are less fortunate than themselves. There are appropriate arrangements to promote eating and drinking healthily. The importance of keeping fit and eating healthily are emphasised effectively through the curriculum and extra-curricular activities, such as sports clubs and gardening. Collective worship periods contribute effectively to promoting pupils' spiritual, moral, social and cultural development.

Ysgol Maenofferen (October 2016)**Care, support and guidance: Adequate**

The school is a happy and caring community. It promotes pupils' health and wellbeing successfully and offers various opportunities to promote pupils' health and fitness both during and outside school hours. There are effective arrangements for encouraging pupils to eat and drink healthily.

Provision for pupils' social, moral, spiritual and cultural development is effective. This is reflected in the way in which they treat each other and adults with respect. There is a good range of activities that encourage pupils to reflect. Suitable curricular activities encourage them to develop a sense of curiosity by reflecting on their own lives and beliefs and those of others. School assemblies and circle time provide beneficial opportunities for pupils to foster values such as honesty, tolerance, fairness and respect for truth and justice effectively.

Ysgol Rhiwlas (October 2016)**Care, support and guidance: Good**

The school has appropriate arrangements for eating and drinking healthily, and ensuring that pupils understand the importance of keeping fit. The school's arrangements for safeguarding pupils meet requirements and are not a cause for concern.

The school promotes pupils' spiritual, moral, social and cultural development successfully by providing regular collective worship assemblies and through curricular activities. Visitors are invited regularly to lead worship, and there are opportunities for pupils to reflect on current topics, such as how to be a good friend to others. This is reflected in the way in which they treat each other and adults with respect. Studies and visits in their local area contribute very effectively to pupils' understanding of their history and heritage.

Ysgol Borth-y-gest (October 2016)**Care, support and guidance: Good**

The school is a happy, safe and inclusive community that promotes pupils' health and wellbeing successfully. Teachers promote pupils' understanding of the importance of exercise effectively and provide a variety of valuable extra-curricular activities. The school has appropriate arrangements to promote eating and drinking healthily. The school provides effectively for pupils' spiritual, moral, social and cultural development. Recently, the school has adopted robust procedures to raise attendance, which have led to improvement. However, they have not yet had enough of an effect on long-term attendance rates.

Ysgol Penybryn, Tywyn (October 2016)**Care, support and guidance: Good**

The school is a safe and caring community. It is organised effectively and staff contribute well to develop pupils' wellbeing. Staff provide regular opportunities for pupils to develop their awareness of spiritual and moral aspects in various regular sessions, including circle time, class and whole-school assemblies. This is reinforced effectively by sessions with the community police officer, for example. The school makes suitable use of the services of external agencies, such as the welfare

officer and the educational psychologist, to support individual pupils. However, the current procedures have not yet had enough of an effect on raising the school's attendance rates or improving the punctuality of a very few pupils.

The school makes good arrangements to promote eating and drinking healthily. The school's plans ensure that pupils understand the importance of regular exercise and keeping themselves safe.